

Research on the Improvement of the Management Mechanism of the Teaching Quality in Colleges and Universities

Yanmei Lv*, Hongqing Li, Ma. Glena Mendoza

University of the Cordilleras, Governor Pack Road, Baguio City, 2600, Philippines

*Corresponding author

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Abstract: The management of teaching quality in colleges and universities has become an important part of the current teaching management, and has received wide attention from the society. In this paper, the importance of improving the teaching quality management mechanism of the university is described, the actual development status of the university is analyzed in detail, and the concrete practice path is put forward according to the actual situation of the development of the teaching quality management of the current university, and the aim of this paper is to lay the foundation for the smooth progress of the research work in the future.

1. Introduction

The importance of the management mechanism of teaching quality in colleges and universities is significant, but there are still some significant problems in the process of actual operation. In the daily work, it is necessary to pay attention to improving the social function consciousness of the teaching quality management of the university, and apply the specific theoretical knowledge to the actual operation process, so as to focus on the realization of the multi-link monitoring, and help to realize the complementary teaching of the teaching, so as to adapt it to the actual needs of the current teaching reform.

2. The Importance of Improving the Teaching Quality Management Mechanism in Colleges and Universities

The main purpose of teaching quality management mechanism in colleges and universities is to improve the quality of talents. In order to make students get employment smoothly in the future, it is necessary to cultivate the professional skilled talents needed by the society. The improvement of teaching quality is the key to promote the healthy operation of colleges and universities. In order to improve their social core competitive strength, colleges and universities focus on improving the teaching quality management mechanism of colleges and universities. At present, there are abundant teaching resources in Colleges and universities. We should pay attention to optimizing the links of running schools according to the actual situation of the physical and mental development of college students, take full account of the actual situation of the education object, and carry out targeted teaching, which will help to improve the comprehensive quality of students, so as to adapt to the actual needs of the current teaching reform in Colleges and universities. The pressure of social employment is gradually increasing. In order to effectively alleviate the employment pressure of students, colleges and universities need to improve the level of teaching quality management to reflect their own social functions, pay full attention to the development of students' body and mind, and promote the smooth operation of society. In the setting up of specialty, we should always adhere to the principle of people-oriented, highlight the idea of running a school, deepen students' understanding of campus culture, and teachers should bear the responsibility of cultivating the talents needed by the society in the process of teaching quality management. The setting of specialties in Colleges and universities should be in line with the needs of the society. At the same

time, the specialty characteristics should be highlighted, and the long-term goal of talent training in Colleges and universities should be formulated.

3. The Present Situation of the Development of Teaching Quality Management Mechanism in Colleges and Universities

There are some outstanding problems in the actual operation of the teaching quality management mechanism in colleges and universities. Often ignore the process, pay more attention to the teaching results. The goal of teaching quality management is to promote the all-round development of students. In order to improve the transition rate, some colleges and universities focus on the main subjects of mathematics, Chinese and other examinations, neglecting the cultivation of music, physical education and other disciplines, which is not conducive to promoting the all-round development of students' morality, intelligence, physical fitness, beauty, labor and so on. In the process of managing the students, the principle of democracy is not embodied, the students' interest in learning can not be effectively stimulated in the curriculum, the subjective initiative can not be brought into full play, and the subjective initiative can not be brought into full play. The formalization of the goal of cultivating students' comprehensive development is serious, which is not conducive to improving the teaching quality management level of colleges and universities as a whole. At the same time, the evaluation mechanism is not scientific, the formulation of teaching quality management standards in colleges and universities has not been in line with the actual situation of the overall development of colleges and universities, and does not reflect the guiding significance for colleges and universities. In the actual evaluation link, the evaluation standard is not unified, easy to be affected by the subjective factors of managers, the evaluation subject is relatively single, which is not conducive to ensuring the accuracy of teaching evaluation management. The formulation of relevant rules and regulations in colleges and universities has not communicated and communicated with teachers, and has not fully taken into account the reality of quality management in colleges and universities at present. There is no awareness of the importance of the establishment of the incentive mechanism, the teaching of the teachers and the low enthusiasm of the management, which are not conducive to the smooth operation of the teaching quality management in colleges and universities[1].

4. The Way to Improve the Teaching Quality Management Mechanism of the University

4.1 Construction of a Perfect Teaching Quality Management Organization

The key to the improvement of the quality management mechanism of the university is to establish and perfect the quality management system of the teaching quality, so as to adapt it to the actual situation of the current teaching quality management, which mainly includes three aspects: organizational structure, system construction and team building. First, improve the organizational structure. In the actual operation of the work, university managers should always adhere to the principle of seeking truth from facts. The person in charge of the University and the management personnel shall establish the teaching quality management department, and carry out the work in the form of hierarchical management. The leadership personnel shall implement layer by layer management, and actively encourage excellent teachers to make suggestions and suggestions, connect schools, teachers, students and enterprises effectively. The supervision and management group is formed by the student representatives and the educational administration committee, and its management work is supervised in real time. Second, pay attention to strengthen the system construction, the construction of rules and regulations should fully take into account the students as well as the specific conditions of school development, and in the actual operation links strictly follow the rules and regulations, to avoid the interference of external factors, to ensure that the teaching quality management work towards the direction of scientific development. Third, pay attention to strengthen the construction of the team, teaching management team construction will have an impact on teaching management, the continuous optimization of human resources in

colleges and universities, according to the actual situation of the post reasonable division of labor, in the early stage of the post, It is necessary to train them to ensure that they can only take up their posts when they meet the requirements of teaching quality management, and to provide intellectual support for teaching quality management in colleges and universities. The construction of a perfect teaching quality management organization is helpful to reduce the mistakes existing in the management and ensure the smooth progress of the follow-up teaching [2].

4.2 Construction of Perfect Teaching Quality Evaluation Institutions

To perfect the teaching quality management mechanism in colleges and universities, it is necessary to construct a perfect teaching quality evaluation organization, to clarify the teaching objectives and to carry out the teaching work step by step, including changing the evaluation concept, ensuring the science of the evaluation index and the reasonableness of the way. First, in the actual management work, it is necessary to change the evaluation concept in time and improve the understanding of the importance of the teaching quality management mechanism. due to the influence of the traditional evaluation concept, the evaluation mode of colleges and universities in some areas is unreasonable, which is not conducive to improving the enthusiasm of teachers and managers. Therefore, in order to improve the quality of evaluation, it is necessary to start in the process of evaluating teachers. The final adherence to the comprehensive principle is to conduct comprehensive assessment of the teacher's class and the performance of the class, pay attention to whether the teacher can guide the students under the course, and gradually realize the comprehensive evaluation of the teachers, and can evaluate the students through the performance of the students in the classroom, It is helpful to ensure the accuracy of the evaluation criteria based on the students' interest in learning. Secondly, the evaluation index should always adhere to the principle of scientific and reasonable, pay attention to the establishment of a strict quality prize for teaching quality, combine the scientific research level and the teaching level together, and comprehensively consider it, and put it on the setting of the evaluation index It is necessary to maintain the principle of fairness and impartiality, to be managed jointly by teachers and students, as well as relevant management personnel, to ensure mutual supervision and management, to embody the principle of democracy, and to correct the problems existing in the actual operation links in a timely manner, which will help to enhance the scientific nature of the evaluation criteria.

4.3 Construction of a Sound Feedback Mechanism for Teaching Quality

To perfect the quality management mechanism of colleges and universities, it is necessary to construct a perfect feedback mechanism of teaching quality, which is helpful to improve the overall teaching level of colleges and universities, including the construction of various forms of feedback mechanism and the realization of the overall evaluation mechanism. First, construct various forms of feedback mechanism, arrange professional managers to optimize the teaching quality feedback system, actively encourage students to participate in the actual feedback process, and combine with teachers, integrate teaching evaluation and evaluation, pay attention to strengthening the relationship between teachers and students, teachers feedback their own evaluation results to students, students can also feedback the results of teaching evaluation to teaching. Teachers, while narrowing the relationship between teachers and students, help them to achieve common development. Feedback can be carried out by means of student symposiums. Students can feedback to managers or teachers on the problems existing in the classroom and in life, and will be answered by the relevant responsible personnel, which is helpful to the realization of democratic management. With the help of teaching information worker mechanism and questionnaire, the information of students feedback teachers and teachers feedback students is summarized, and the learning situation of students and the teaching effect of teachers are integrated in all aspects. Second, pay attention to the realization of the overall evaluation, in the process of building the feedback mechanism of teaching quality, the requirements are related. The managers set up the consciousness of long-term development, understand the overall teaching situation of colleges and universities, make a comprehensive analysis of different professional courses, and actively draw experience from excellent colleges and universities, which is helpful to improve the overall teaching quality

management level [3].

4.4 Construction of a Sound Management Mechanism for Teaching Staff

To perfect the quality management mechanism of colleges and universities, it is necessary to construct the perfect management mechanism of teaching staff to ensure the smooth progress of teaching quality management, which mainly includes three aspects: training mechanism, examination mechanism and incentive mechanism. First, we should make a long-term talent training plan according to the actual teaching level of scientific research of teachers in colleges and universities, encourage teachers to continue to study, and provide a broad development platform for teachers. Improve their own research ability. Second, to improve the assessment mechanism, in the course of the assessment of the teachers, the workload of the teachers and the work quality should be evaluated and divided into different levels, and the teaching quality of the teachers should be evaluated by the relevant management departments of the school and be connected with the professional titles of the teachers. It is helpful to stimulate the teaching management enthusiasm of the teachers and to focus on the teachers with lower business level. Third, to give full play to the advantages of the incentive mechanism, in the development of the reward and punishment system, to ensure the principle of openness and transparency, and to combine the material reward with the spiritual reward effectively, bear in mind the influence of the equalitarianism, aiming at the subject of teaching. In order to create a good atmosphere for the management of the teaching quality in colleges and universities, the teachers of the research achievements are praised and rewarded, and the serious treatment of some teachers in the teachers' links and the management of the teaching quality is given.

5. Conclusion

The way of teaching quality management in colleges and universities is diverse. In the actual operation, we should focus on establishing and perfecting the teaching quality management department and the evaluation department, and gradually optimizing the teaching quality feedback mechanism and the teaching staff management mechanism. In the face of the problems existing in the management, the teachers should cooperate and manage each other, and help to promote the sustainable development of the university education.

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